

Cotton Belt Elementary Elementary School

1176 Black Highway
803-684-1947 fax 803-684-1949
www.york.k12.sc.us/cbe
Office Hours: 7:00am-4:00pm
School Hours: 7:45am-2:15pm

2023-24 STUDENT-PARENT HANDBOOK Addendum



***Please make sure to sign the Acknowledgement form and return to
Cotton Belt Elementary School.***

Equal Opportunity:

York School District 1 offers opportunities for admission to students and employment for personnel. The programs and activities of the district are offered equally to all students without regard to race, color, national origin, religion, age, disability or sex. Inquiries should be directed to Jennifer Bolin, PO Box 770, York, SC 29745, phone (803) 684-9916.

Cotton Belt Elementary is dedicated to equality of opportunity. Cotton Belt Elementary does not practice or condone discrimination in any form against students, employees, or applicants on the grounds of race, color, national origin, religion, sex, age, or disability.

Dear Parents and Students,

Welcome back! We are so excited to see your smiling faces as we begin another successful school year.

Together with the York School District One Student-Parent Handbook, the pages of this handbook contain important information regarding school policy and procedures. We suggest that parents and students review the contents of both together. If you have questions that remain unanswered after reading the handbook, please call the school office at 803-684-1947. Open communication between school and home is important to the success of our educational program.

Realizing that most successful school children have strong parental support, we highly recommend that you are actively involved in your child's education. We encourage your participation and support during the school year and solicit your membership in the PTO. We welcome – *and value* – your feedback. Thank you for your partnership as we work together to prepare your child for the future!

We are looking forward to a wonderful school year!

Sincerely,

Megan Hoyt

Megan Hoyt, Principal

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About Us

Important Phone Numbers Area Code (803)

York School District 1

Main Phone Line	684-9916
Late Bus Info	818-6199
Transportation	684-1952

Cotton Belt Elementary School

Office	684-1947
Fax	684-1949

Cotton Belt Elementary Office Staff

Megan Hoyt	Principal
Heather Montgomery	Assistant Principal
Dawn Good	Bookkeeper
Elizabeth Brown	PowerSchool Clerk
Bailey Daves	Nurse
Andrena Figueroa	School Counselor



School Spirit:

Colors: Teal and Silver

Mascot: Cougar Cub

Academics

Homework

According to the U.S. Department of Education, “the major purposes of homework are to help students review and practice what they have learned, prepare for the next day’s class, learn to use resources such as libraries and reference materials, and explore subjects more fully than time permits in the classroom. All assignments must have relevance to students. Parental involvement in the completion of assignments should be minimal.”

Elementary Guidelines - Suggested amounts of time:

K/1st – not to exceed 30 minutes per day

2nd/3rd grade – not to exceed 45 minutes per day

4th/5th grade – not to exceed 60 minutes per day

Suggested activities: Reading, unfinished homework, interviews, math facts, review for test, research and preparation, sight words

Promotion/Retention

South Carolina law states, “Beginning with the 2017-18 school year, a student must be retained in the third grade if the student fails to demonstrate reading proficiency at the end of the third grade as indicated by scoring at the lowest achievement level on the state summative reading assessment that equates to Not Met 1 on the Palmetto Assessment of State Standards (PASS).”

Some students with disabilities, limited English proficiency, and those who have been previously retained can receive a “good cause exemption” and be promoted to the fourth grade even if they are not reading at the required level. Other good cause exemptions exist for students who scored poorly on the state summative assessment, but who have demonstrated grade-level reading proficiency on other tests or through a reading portfolio.

The teacher(s) and principal of a school should know by the end of the first semester those students who are not making satisfactory progress. In cases when students are not progressing satisfactorily, the procedures below will be followed:

1. At the end of the first semester, the teacher will indicate in a letter or progress report all subjects a child is in danger of failing at this time.
2. A conference with the parent(s) must be scheduled by the teacher at this time to discuss the student’s program and progress.
3. During the conference, the following areas should be included in the discussion:
 - a. The student’s present level of attainment.
 - b. The level of attainment required for promotion.
 - c. Specific problems the student is encountering.
 - d. Suggestions to the parent(s) of ways in which they can assist the student.
4. Final retention conferences, when needed, will be held during the fourth nine weeks grading period.

Student Progress

Report cards will be distributed to parents quarterly following the conclusion of each nine weeks grading period. The report card is aligned with the SC State Standards for English Language Arts and Math, Science, Social Studies, Physical Education, Music, and Art. Report cards must be signed by the parent or guardian and returned to school. Other reports concerning individual student progress may also be issued. Parents are urged to initiate conferences at any time by writing a note or calling the teacher. Teachers may request that parents attend special conferences.

The standards-based reporting system for academic progress in York School District 1 is for grades K-fourth and is as follows:

- E Exceeds:** Student consistently demonstrates an advanced understanding of grade level expectations. Student is performing above grade level.
- P Proficient:** Student consistently demonstrates an understanding of grade level expectations.

- NY Not Yet:** Student is not yet consistently demonstrating an understanding of grade level expectations.
- U Unsatisfactory:** Student does not consistently demonstrate an understanding of grade level expectations. Student is performing below grade level.

The goal is for all students to reach “proficient” by the end of the school year.

Science and Social Studies: K through sixth grade should follow their long-range plan for teaching the SC State Standards in Science and Social Studies.

K, First, and Second Grades: "S" or "U" will be given for social studies, science and Health.

Third and Fourth grades: Students will receive letter grades and numerical averages for science and social studies. The grading scale is below for reference.

Make-up Work

If a child is going to be absent for an extended length of time, please call the school to make arrangements for any missed work that can be done at home. These assignments can usually be picked up at the end of the school day if the request made prior to 9:00 a.m. Teachers will make every effort to assist students who need extra help in making up work due to illness. Students will have three days beyond the number of days they were absent to complete make-up work.

Grading Scale

The following grading scale has been approved by the South Carolina Department of Education beginning the 2016-2017 school year. Grading is based on a ten-point scale. Please see the table below for reference.

Letter Grade	Numerical Average
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60



Parent-Teacher Conferences

Parents are invited, on a scheduled basis, to meet with teachers to discuss their child's school progress. The Parent-Teacher Conference offers the opportunity to ask questions relative to your child, and to build an avenue of communication between home and school to better assist your child's progress. Throughout the school year, parents are encouraged to communicate with their child's teacher whenever necessary. Conferences should be arranged by sending a note to the teacher or the school office.

Telephone Calls for Teachers

We encourage communication between parents and teachers; however, because of their teaching responsibilities, teachers will not be called to the phone or the office during instructional hours (7:15 a.m. – 2:15 p.m.). If you would like to talk with the teacher about your child, we will email a message and you will receive a call back from the teacher when his/her teaching responsibilities are concluded for the day. Parents may also email teachers.

If at any time you have a concern regarding your child's education or school procedures, please begin with your child's teacher. If after talking to the teacher you still feel concerned, please call a school administrator. Your concerns are our concerns - please feel comfortable in sharing them. A resolution will be worked out with team effort if necessary.

School Procedures

Media Center

The Media Center is an important part of the school program. Students are encouraged to use the library resources for reference work, pleasure reading, viewing, and listening. Books may be checked out for one week and may be renewed for an additional week if a student chooses to do so. There are no fines for overdue books. Students are requested, however, to properly care for books in their charge and to return books when due. Parents can help their children develop a genuine love for books and reading by encouraging them to read and by reading to them at home. Losses from the library are usually few. However, parents are responsible for books lost or damaged by students.

Lost and Found

Articles that have been found in the school building, on school grounds, or on school buses are placed in the Lost and Found area in the gym where their owners may claim them. At the end of the year, unclaimed items will be donated to a local charity. Parents are requested to label all removable articles of clothing, lunch boxes, and important school supplies with the child's first and last name.

Lunch Procedures

Students are encouraged to participate in the school lunch program. For the 2023-24 school year, there will be free meals for all students due to the CEP grant. A la carte items such as cookies and ice cream are not free. Students must have funds to purchase individual items. Beverages brought from home must be brought in a thermos or carton and we ask that you do not send in any drinks that are colored due to staining of carpet. Clear liquids only and no carbonated beverages are allowed.

Students bringing their lunches should not bring food that has to be heated in the microwave. Our lunch schedules do not permit time for microwaving students' food. If a student has a particular health need concerning lunch food, please contact the nurse.

Recess

All classes will have 15-20 minutes of recess. Whenever it is possible, and in the best judgment of the administrator, recess time will be spent outside the building. Of course, when conditions such as extreme heat or cold or soaking rains are evident, recess will be held inside.

Telephone Use/Messages

The school telephone number is (803) 684-1947. The telephone is for school business. Students will not be called from class for incoming calls unless it is an emergency. Parents are requested not to phone-in messages to students unless it is absolutely necessary. Parents wishing to confer with teachers on the phone are requested to limit their calls to before or after school unless a teacher has requested a call during his/her planning period.

Money, Valuables, and Other Personal Items

Children are discouraged from bringing money to school except for specific purposes. Any money brought to school will be more efficiently handled if the exact amount is placed in an envelope, labeled with the child's name and the purpose for which the money is to be used. ***Students are cautioned never to leave money or other possessions in the classroom unprotected.*** Students are advised to not bring valuable items, such as iPods, tablets, phones, etc., to school for there is a possibility that they may be broken, damaged, or stolen. Electronic devices may come to school if your child's teacher requests them to be used in a special assignment/project; however, your child still remains as the responsible person

over those devices. Your child is not to bring dangerous or distracting articles to school, such as guns, knives, water guns, toys, music devices, jewelry, pets, etc.

Legal Child Custody/Restraining Orders

Should there be a change in normal custodial arrangements for your child/children, it is imperative that school office personnel be informed as soon as possible. A letter specifying such from the adult with custodial rights and a copy of the corresponding legal documentation are required to be sent to the school for adherence. A copy will be placed on file, and associated personnel will be informed of the change.

The same procedure is required should there be a restraining order in effect relative to the child. Each time there is an extension or alteration to such order, the legal documentation verifying such must be provided to the school for adherence to it. The latest orders from the courts are the one that will be followed.

Student Conduct

Behavior Statement of Philosophy

The school community believes that all students can and will learn the skills needed to function appropriately in the school and community if given personalized instruction, sufficient time, and support. Students are expected to be responsible for making appropriate decisions and choices about achievement, surroundings, interactions, and safety. To assist students in getting the greatest benefit from their school experience, while individually developing responsibility and learning to control their own behavior, certain guidelines must exist. At all times, the Code of Student Conduct will be enforced.

Behavior Expectations

- Students are responsible for their actions and must accept the consequences of their behavior.
- Students are expected to respect the rights and properties of others and themselves.
- Students will listen and follow directions.
- Students are expected to use self-control and behavior appropriate to a school setting.
- Rude or abusive language or behavior will not be tolerated.
- Students will be held responsible for any damage done by them to any part of the school building.
- Students will not be allowed to possess anything that could harm themselves or others.
- Intentional physical contact, which causes pain and suffering, is not allowed.
- Toys, collectables, etc. are not allowed in school unless permission has been granted by a staff member.
- Students are expected to dress appropriately for school.

Behavior Plan

We focus on positive intervention to support each individual student to perform his/her best. We want our children to learn in a safe and positive environment. Expectations will be strictly enforced for the safety of all students and for the promotion of a positive and productive learning environment.

Consequences for misbehaviors may include, but not limited to: teacher/student conference, time out, reduce or loss of privileges, parent contact (by note, phone, person to person, email), school counseling office referral, office referral, in-school- suspension, out-of-school suspension, removal from class, and/or parent contacted to pick up child early from school.

Cotton Belt Student Oath

I will develop as a learner who strives for personal growth and excellence as a communicator, collaborator, creator, and critical thinker.

I will learn, serve, and give as ONE.

Student Dress The school recognizes that there are fads and styles, which affect student dress. Students should come to school dressed in a manner not hazardous to their health or safety or disruptive to classroom routine. We ask both parent and student cooperation in maintaining a standard of dress appropriate for school.

There appears to be a definite relationship between good dress habits, good work habits, and proper school behavior. The school district realizes that dress and grooming are personal matters; however, students should not distract fellow classmates from the important business of learning by displaying extreme fads in clothing or grooming. York School District 1 seek the cooperation of the students and parents as we work together toward having our students enjoy today's styles while at the same time they are developing good taste in grooming and dress. The responsibility for the dress and appearance of the students shall rest with individual students and parents. They have the right to determine how the student shall dress, providing that such attire is not destructive to school property, complies with requirements for health and safety, and does not interfere with the educational process. The administration is authorized to take action in instances where individual dress is determined to be disruptive to instruction or the orderly operation of the school or school events. Consequences will be issued at the discretion of the administrator.

The following, while not an exhaustive list, are examples of inappropriate dress and will not be permitted in classes in York School District 1:

- Tight fitting and/or revealing clothing (i.e., midriff, strapless, undergarments, or are see-through)
- Tank tops or shirts where the sleeves are less than "three-finger width." (Elem: Tank tops with spaghetti straps)
- Clothing with obscene or suggestive language; any clothing or jewelry with advertisements or symbols of alcohol, drugs, tobacco, sex or violence.
- Hats, bandanas, head bands, or any garments which cover the head
- Sunglasses (Elem: Sunglasses/shades)
- Pants, shorts or jeans worn below the student's natural waistline.
- Shorts that are less than the "finger-tip" length
- Pajamas/nightwear/bedroom/house slippers
- Flip flops and/or slip-on are strongly discouraged
- Tennis shoes must be worn on PE day

NOTE: It is also requested that parents and visitors to comply with these same rules while visiting the school.

4K & 5K or as needed: *We are asking that parents provide students with a change of clothes which can be used to change within the classroom. We are limited in the clothing that we have available for students, If a student has an accident without a change of clothes, the parent may have to pick the student up.*

Possession/Use of Electronic and Wireless Devices

Depending on how they are used, electronic devices can either be valuable learning tools or a source of disruption in the learning environment. A wireless device is defined as any device that a student is in possession of which electronically communicates, sends, receives, stores, reproduces, or displays voice, picture, video, and or text communication or data. These include, but are not limited to, cellular phones, smart phones, gaming devices, music and media players, tablets, laptops, notebooks, netbooks, e-Readers, and iPods.

Students are personally and solely responsible for the care and security of their personal electronic devices. The district assumes no responsibility for theft, loss, damages, or vandalism to any devices brought onto its property, the unauthorized use of such devices and/or data charges incurred by the student as part of his/her family's personal data plan(s). The district, the school, and its staff will not assume responsibility for devices that are damaged, lost, or stolen when brought to school or after being confiscated for violation of this policy.

York School District One Clear Bag Guidelines and Procedures

Ensuring the safety of students, staff, and guests of York School District One is a top priority. Clear bags provide another level of safety and security recommended by the Department of Homeland Security. In keeping with this recommendation, York School District One will implement Clear Bag Guidelines and Procedures to ensure that our venues are safe for all. As students, staff, and guests' approach and enter event venues, law enforcement and staff workers can more easily spot prohibited items providing the ability to resolve safety or security concerns before they become an issue or threat. Additionally, YSD1 Clear Bag Guidelines and Procedures promote the Department of Homeland Security's "See Something, Say Something" campaign.

Students, staff, and guests of after school Athletic and Performing Arts events held at York School District One venues will be expected to comply with Clear Bag Guidelines and Procedures.

Students, staff, and guests are allowed one large clear bag plus a small purse-type clutch. The large clear bag must be no larger than 12" x 6" x 12" and made of clear material that is easily searched. A gallon Ziploc-style bag is a readily available clear bag that meets these requirements. The small purse-type clutch can be used to carry more personal items but remains subject to search. The clutch must be no larger than 4.5" x 6.5." Medically necessary items are approved but subject to search. Every spectator, including children, is allowed to enter the venue with one clear bag.

The following prohibited bags include, but are not limited to:

Purses larger than a clutch bag, briefcases, backpacks, fanny packs, cinch/drawstring bags, luggage of any kind, computer bags, diaper bags, binocular cases, and camera bags.

1. Prohibited items include, but are not limited to, the following: weapons, alcohol, animals, (other than service animals as defined by ADA), drugs, lasers, fireworks, or outside food and drinks.
2. If a spectator attempts to enter the venue with a clear bag, the event staff member should visually inspect the contents of the bag by looking through the outside of the clear bag. In the majority of cases, a visual inspection through the outside of the clear bags should be sufficient to determine that no contraband is being brought into the venue. If the event staff member determines that he/she is unable to adequately screen the bags contents from the outside bag, he/she is permitted to feel the bag or open it to look for any concealed items. Event staff members should be aware of the possibility that contraband may be concealed within blankets/garments carried in the clear bag or within a smaller bag stored inside the clear bag.
3. If a spectator attempts to enter the venue with a permissible non-clear bag such as a small purse, "clutch," or medical device the bags are subject to search.
4. If a member of the media with proper credentials attempts to enter with an equipment bag, the event staff member should conduct a search of the bag prior to allowing entry.
5. If a spectator does not comply with a request to search a bag, he/she will be asked to return the bag to his/her vehicle. No spectator should be authorized to enter a venue without first complying with this procedure.

6. On occasion event staff members may encounter noncompliant or verbally aggressive individuals during the screening process who do not agree with the application of the rules to their person or property. If this occurs, the event staff should remain calm and attempt to deescalate the situation by re-explaining the rules. If the situation persists, the event staff member should stop the interaction and the uncooperative individual should be asked to step outside of the venue until a supervisor and/or nearby law enforcement officer can be notified and respond. At no time should the event staff member make the interaction personal or do anything that would escalate the situation.

7. If contraband is located, the appropriate event supervisor or law enforcement officer should be notified.

School Communication

Communication to Non-Custodial Parents

Non-custodial parents may contact the school office to receive copies of school communications. We encourage non-custodial parents to stay involved in their children's education and to focus on the needs and progress of their children through opportunities like Parent/Teacher Conferences. Parents may at any time eat lunch with a student, unless court documents specify that visitation is supervised.

Electronic Communication: We communicate through electronic connections and social media (face book). Please leave an updated email address with the office and your child's teacher. We can also provide you a paper copy of information only if requested.

Written Communications

- School Information through Wednesday folders or Blackboard.
- Weekly parent communication folder from classroom teachers (behavior and academics – every Wednesday)
- School handbook for parents and students (outlining school policies and procedures)
- School web site (updated with calendar of events and school information)
- Web Address: <http://www.york.k12.sc.us> (click on elementary schools and then Cotton Belt Elementary)
- CBES Facebook page: <https://www.facebook.com/york1CBE/>
- School marquee (displays upcoming events)
- School yearbook
- YSD1 and SchoolMsgR apps (FREE)
- York School District 1 and YSD1Transportation Facebook pages
- School Newsletter: *Paws for News*

Telephone Communications

- An automated calling system for school and district announcements and emergency communications.

School Programs/Meetings

- Orientation Session/Open House
- PTO/SIC meetings
- Student musical programs
- Student recognition programs
- Field Day
- School events
- End-of-Year Awards Day
- Book Fairs
- Scheduled Parent Conference Days

To inform parents about these and other important meetings, we send a letter from the office and place information about the upcoming events:

- In the electronic school newsletter
- Email
- Blackboard messaging
- On the school marquee
- On the school website
- Use automated system to call each home

Updated June 2023

Staying Home from School or Childcare When Your Child is Sick



If you think that your child has an illness that can be spread to others, please keep him or her home from school or childcare. Contact your healthcare provider or clinic if you think medical attention is needed.

The School and Childcare Exclusion List was updated June 2023

Dear Parents:

This guide lists the illnesses for which a child must be kept out of school or childcare. It tells you if your child needs a doctor's note or medical treatment to come back to school or childcare after certain illnesses. If you have any questions about the School and Childcare Exclusion List, please contact your child's school, childcare, or your local health department. DHEC has also posted the School and Childcare Exclusion List on the web at the following address:

www.scdhec.gov/health/child-teen-health/school-exclusion

Frequently Asked Questions

When should sick children stay home from school or childcare?

If your child feels too sick to go to school or childcare, or has one of the illnesses on this form, please keep him or her home.

Does my child need to stay home when the child just has a cold? Most children with mild colds who have no fever and who feel well enough to go to school or childcare do not need to stay home. Most colds spread in the 1-3 days before children show symptoms such as a runny nose or minor cough.

Does my child need to be out of school or childcare if the child has pinkeye?

It is helpful to think of pinkeye like the common cold. It can be spread to others, but it usually clears up without medicine. The best way to keep a child from spreading pinkeye is to encourage good handwashing. If your child has pinkeye and a fever or severe eye pain, take him or her to see a doctor.

How long will my child need to stay home if the child is sick?

This guide explains how long children should stay home after they become sick with certain illnesses.

When would my child have to stay out of school or childcare if the child was not sick?

Sometimes children will also have to stay home from school or childcare if they are exposed to some diseases that are preventable by vaccines or if they need to provide a specimen that shows they are no longer shedding organisms that can cause diarrhea. Your school, childcare center or local health department will discuss the amount of time with you.

If my child was excluded, what does my child need to come back to school or childcare?

The School and Childcare Exclusion List shows whether a **medical note** or **parent note** is required for your child to return to school or childcare after being absent for an illness.

What illness might keep my child from participating in other activities?

Children with illnesses spread by close contact, like lice, scabies, shingles, staph or strep skin infections may not be allowed to participate in some sports or physical education activities. Children with mononucleosis (Mono) or CMV may be told not to participate in Physical Education (PE) or sports in order to avoid injuries. Children with diarrhea may be restricted from participation in water activities like swimming, splash pads, or water tables.

Questions to Consider When Your Child is Sick:

1. Does your child's illness keep him/her from comfortably taking part in activities?
2. Does your sick child need more care than the staff can give without affecting the health and safety of other children?
3. Could other children get sick from being near your child?

If the answer to any of these questions is "Yes," please keep your child out of school or childcare.

School and Childcare Exclusion List:

A Quick Reference for Parents of Children

Chicken Pox / Varicella

Children with chicken pox may return with a parent note once all of the sores and blisters are dried or scabbed over. If there are no scabs, the child may return to school or childcare when no new sores appear for 24 hours.

Coronavirus Infectious Disease 2019 (COVID-19)

Children with a positive COVID-19 test should stay home until they have had no fever for 24 hours without the use of fever reducing medication AND improvement of symptoms AND at least 5 days have passed since symptoms first appeared.

Diarrhea:

For *most kinds* of diarrhea (defined as 3 or more loose stools in 24 hours):

Children in 5th grade or younger should stay home until diarrhea stops for 24 hours, or until a healthcare provider clears the child to return to school. Your child can return with a **parent note**.

Older children in **6th through 12th grades** with diarrhea do not have to stay home, unless they are spreading illness in the school setting, they have diarrhea with blood or mucus, or they have diarrhea from one of the contagious conditions listed below.

Children of any age must have a **medical note** to return to school or childcare after having diarrhea that contains blood or mucus. *Children with non-infectious illnesses such as Irritable Bowel Syndrome (IBS) or Crohn's Disease often have uncontrolled diarrhea containing either blood or mucus. These children do not have to have a medical note to return to school or childcare once symptoms have resolved.*

Children who can use the restroom or whose diarrhea is contained in diaper-type underwear do not have to be excluded if the diarrhea is known to be from a non-contagious condition, or if it continues after the child completes antibiotics for a diarrhea-causing illness.

A medically fragile child or child who needs help with using the bathroom may need to be out of school or childcare if the diarrhea makes it hard for his or her caretakers to keep the classroom clean.

Restrict recreational water activities (pools, splash pads, water tables, etc.) until diarrheal symptoms resolve unless indicated below. For diapered children or students of any age who require assistance with personal hygiene, restrict water activities until 1 week after cessation of diarrhea unless indicated below.

If your child was diagnosed with *Cryptosporidium* please wait 2 weeks after diarrhea has stopped before participating in recreational water activities

If your child was diagnosed with *Giardia* please wait 1 week after diarrhea has stopped before participating in recreational water activities.

Children of any age are **excluded** with Diarrhea from

Campylobacter, *Cryptosporidium*, *E. coli* (Enteropathogenic *E. coli*

(EPEC), Enterotoxigenic *E. coli* (ETEC), Shiga Toxin Producing *E. coli* (STEC)), *Giardia*, *Norovirus*, *Rotavirus*, *Salmonella*, or *Shigella*:

***E. coli* 0157:H7 and other Shiga Toxin Producing *E. coli* (STEC):** For all ages do not allow recreational water activities (pools, splash pads, water tables, etc.) until 2 weeks after diarrheal symptoms stop.

1. **Children in childcare and students under 5 years of age:** Must have 2 back to back tests taken at least 24 hours apart test negative for **STEC**. If antibiotics were prescribed the stool cultures must be collected at least 48 hours after antibiotic completion.
2. **Students 5 years of age or older thru grade 12:** Exclude until diarrheal symptoms are resolved for at least 24 hours.
3. ***Salmonella Typhi (Typhoid fever):*** Children under 5 years of age must be out of school or childcare until the diarrhea stops and 3 lab tests taken at least 24 hours apart test negative for *Salmonella Typhi*. If antibiotics were prescribed the stool cultures must be collected at least 1 week after antibiotic completion.

Shigella:

4. **Children in childcare and students under the age of 5** must be removed for 24 hours or more after diarrhea has stopped and at least one stool culture is negative. If antibiotics were prescribed the tests must be collected at least 48 hours after antibiotic completion.
5. **Students 5 years of age or older thru grade 12:** Remove until diarrhea has stopped for 24 hours or more: provided that the student has good handwashing and is able to self-toilet. A **parent note** is required to return to school or childcare.
6. A student with questionable or poor hand hygiene may be required to have at least one *Shigella*-negative stool culture and to be diarrhea-free for at least 24 hours prior to returning. If antibiotics were prescribed, stool cultures must be collected 48 or more hours after the antibiotics are completed.

Campylobacter, *Enteropathogenic E. coli* (EPEC), *Enterotoxigenic E. coli* (ETEC), *Giardia*, *Norovirus*, *Rotavirus*, and most types of *Salmonella*:

Your child may return with a parent note after diarrhea stops for 24 hours.

Fever only

Keep your child home for a fever of 100.4 degrees or higher. The school will specify when your child can return based on the situation.

Flu, Influenza or Influenza-Like Illness (ILI)

(ILI is defined as an oral temperature of greater than 100° F with a cough and/or sore throat for which there is no other known cause)

A child with the flu will be excluded for a fever of 100 degrees with cough and/or sore throat until he or she is fever free for at least 24 hours without any fever medicines.

Hand, Foot, and Mouth Disease

Children with hand, foot, and mouth disease should be out of school or childcare while they have fever, above normal drooling, trouble swallowing, or are too sick to do normal school or childcare activities.

Head Lice

Children with crawling lice or with nits (eggs) 1/4 inch or closer to the scalp may be sent home at the end of the day, if head-to-head contact with other children can be avoided. Otherwise, they may be sent home immediately.

Your child may return with a **parent note** after one treatment with an over the counter or prescription lice-killing product, if there are no active lice crawling on your child's head. The school or childcare may also allow children to return after crawling lice and nits have been removed from the hair by combing or heat treatment methods.

The school or childcare should check your child's scalp for any newly hatched lice 7–10 days after treatment. If any are present, your child will have to be removed and retreated for lice in order to come back to school or childcare.

Haemophilus influenzae Type B (Hib)

Children with a Hib infection are excluded until cleared by a **healthcare provider** to return to school or childcare.

Hepatitis A

Children are excluded until 1 week after the start of illness or jaundice. The child may return with a **medical note** 1 week after the start of the jaundice or positive specimen collection in the asymptomatic child.

Impetigo

Your child may return after receiving antibiotics for 24 hours, as long as the sores have stopped oozing and are starting to get smaller, or if the sores can be covered completely with a watertight bandage. A **parent note** is needed to return to school or childcare.

Measles (Rubeola)

Children with measles can return with a **medical note** 4 days after the rash begins, if they have no fever and feel well enough to participate in regular school or childcare activities.

Meningitis

A child with signs of meningitis (high fever, rash, stiff neck) must remain out of school or childcare until a **healthcare provider** provides a medical note stating that the child may return.

Mumps

Children with mumps can return with a **medical note** 5 days after the beginning of swelling.

Pink-eye / Conjunctivitis

Children with pinkeye do not have to stay home unless there is a recommendation from the health department or the child's healthcare provider. A child with pinkeye should see a healthcare provider if he or she has fever or severe eye pain. Antibiotics are not required for return.

Rash with fever, behavioral changes or other symptoms

Children who have a quickly spreading rash or a rash with fever or behavior change are to be removed from school or childcare immediately. A **medical note** is required to return.

Ringworm

Children with **ringworm of the scalp** must remain out of school or childcare from the end of the day until they have begun treatment with a prescription oral antifungal medication. Your child may return with a medical note.

Children with **ringworm of the body** must remain out of school or childcare from the end of the day until they have begun treatment with a topical antifungal medication. Your child may return with a **parent note**.

Rubella / German Measles

Keep your child home until 7 days after rash starts. The child may return with a **medical note**.

Scabies

Keep children with scabies out of school or childcare until treatment/ medication has been completed (usually overnight). A **medical note** is required to return.

Shingles

Keep children home who have shingles sores or blisters that cannot be covered. Your child may return with a **parent note** once the sores are dried or scabbed.

Skin Infections from Staph or Strep (includes MRSA) or Herpes Gladiatorum

Children may attend school or childcare if the sores are covered with clothes or dressings, and if the drainage does not come through clothes or dressing.

“Strep Throat” / Streptococcal Pharyngitis

Your child with “Strep throat” can return to school or childcare with a **medical note** 24 hours after starting antibiotics, if there is no fever.

Tuberculosis (TB)

Keep children who are diagnosed by a healthcare provider with active (infectious) TB home until the healthcare provider treating the TB writes a **medical note** that says that the child is no longer contagious.

Vomiting

Keep young children home when vomiting has occurred 2 or more times in a 24 hour period. All children should stay home for any green or bloody vomit. If the child is vomiting and also has not urinated for 8 hours the child should stay home.

Whooping Cough / Pertussis

Children with whooping cough can return to school or childcare with a **medical note** after completing 5 days of antibiotics.

If there is an outbreak of disease in your child’s school or childcare, DHEC may change the exclusions found in this document in order to stop the spread of disease. If your child has not received immunizations to protect against diseases like Measles, Mumps, Rubella (German measles), or Chickenpox, he or she may need to be removed from school or childcare if there are cases of these illnesses in the school or childcare. Your school nurse will provide more information if there is an exposure or outbreak.

OK to Attend

Children with the following conditions do not have to be excluded from school or out-of home childcare, if they feel well enough to participate in regular activities:

1. Canker Sores
2. Chronic Hepatitis B or C
3. Colds or coughs, without fever or other signs of illness
4. Cold Sores
5. Croup
6. Cytomegalovirus (your child may need to stay out of PE and sports)
7. Disease spread by mosquitos for example Malaria and West Nile Virus
8. Diseases spread by ticks: Babesiosis, Ehrlichiosis, Lyme Disease, Rocky Mountain Spotted Fever, Tularemia
9. Ear Infection
10. Fifth Disease
11. HIV infection
12. Mononucleosis (your child may need to stay out of PE and sports)
13. MRSA, if child is only a carrier
14. Pinworms
15. Rash without fever or behavior change
16. Roseola, once the fever is gone
17. Thrush
18. Urinary Tract Infection
19. Warts, including Molluscum contagiosum

20. Yeast Diaper Rash

Help your child stay healthy and ready to learn. We hope that your child never has to miss school or childcare because of illness or disease. The best protection from disease is prevention. You can help prevent many illnesses by making sure your child receives immunizations and by making sure your child washes his or her hands often.

DHEC Bureau of Disease Control
Division of Acute Disease Epidemiology
2100 Bull Street, Columbia, SC 29201

Phone: 803.898.0861 / Fax: 803.898.0897 scdhec.gov/health/child-teen-health/school-exclusion

CR-010752 **7/23**

Signature Page

Cotton Belt Elementary School Student/Parent Handbook Addendum 2023-24

Dear Parents,

Please sign and return this form to the school office after you have reviewed the following:

- CBES Student/Parent Handbook Addendum
- YSD1 Student/Parent Handbook

Thank you,

Megan Hoyt, Principal

"I have read, reviewed, and agree to follow the YSD1 Student/Parent Handbook, the CBES Student/Parent Handbook Addendum, Important School Attendance Information, Right to Know Letter, FERPA Rights of Parents and Guardians (Student Directory Information Notice), the School and Childcare Exclusion List, Bus Conduct Agreement, and the Internet User Agreement."

Student Name (Please Print)

Date:

Parent/Guardian Signature

Date: